

## Biblical Parenting (Introduction) Proverbs 22:6

### 1. The Dilemma of Parenting

#### A. There are no perfect children.

Pr 22:15 *“Foolishness is bound in the heart of a child;”*

#### B. There are no perfect parents.

### 2. The Delight of Parenting

Note: Children are not a burden.

Psalm 127:3-5 *“Lo, children are an heritage of the Lord: and the fruit of the womb is his reward. As arrows are in the hand of a mighty man; so are children of the youth. Happy is the man that hath his quiver full of them: they shall not be ashamed, but they shall speak with the enemies in the gate.”*

### 3. The Demand of Parenting

#### A. Compassion

#### B. Communication

#### C. Consistency

\* Three things that need to be addressed for every child

## I. Personal Relationships

### A. Heavenly - With the Lord

### B. Human

1. Family - Requires continual effort
2. Friends

## II. Practical Restrictions

### A. Associates

### B. Activities

Note: What about trust? - Much misunderstanding (unwise)  
Jeremiah 17:9 *“The heart is deceitful above all things, and desperately wicked: who can know it?”*

\* Question - Who’s heart?

\* Trust is only effective when observing certain limits or establishing specific guidelines.

\* There is no such thing as “*unconditional*” trust.

\* Trust must be tempered by wisdom.

> Regarding our children: **“Lack of trust -- Wisdom”**

\* We must be constantly supervising what is going on.

1. Education - Formal learning

2. Entertainment - Informal learning

> Television (commercials)

> Music (both planned and casual)

Every parent needs to be aware of the music his child is embracing. - (private listening devices)

## III. Positive Recognition

Note: We have no trouble calling attention to failures.

\* Children need recognition - ***they will get it somewhere!!***

A. Submission - When they obey

B. Shrewdness - Making right choices on their own

C. Success - When they accomplish set goals

> Purpose of recognition ---

\* Not to build pride, but to “*reinforce character*”.

*Outline of Study:*

I. Our Assignment - (*Mission*)

II. Our Ambition - (*Motive*)

III. Our Authority - (*Manner*)